



WARTBURG

TRUMPET

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Celebrating 100 Years of Excellence

April 10, 2006

Bowman faces new challenge in admissions

By LAURA GREVAS
Assistant News Editor

Doug Bowman walks a little bit slower these days, but he is not going to let that keep him from being orange.

"I'm looking forward to meeting the new class," he said. "One of the things I miss the most is getting to know the students and their parents."

The former dean of admissions and financial aid suffered a massive stroke last September that left him paralyzed on his left side.



Doug Bowman

In February, Bowman got his doctor's approval to return to work in three to four hour increments for two to three days a week. In addition to seven hours a week of physical and occupational therapy at the Waverly Health Center, he has been working part time in Admissions and Financial Aid on Tuesdays and Thursdays and also works from home when he can.

Bowman's high blood pressure, which doctors believe caused the stroke, is a concern. He checks it twice a day.

Since Bowman can close his left fist but not open it, his therapist ordered him a SaeboFlex device to help with mobility.

"To dress, bathe, shower, eat and do everything one-handed is a challenge, but you learn to cope and every week gets better," Bowman said.

Bowman was given full disability benefits and would not receive full coverage if he returns to his original position.

According to a memo distributed to faculty and staff, Bowman's new position is admissions senior consultant. His new duties include working more with financial aid and helping with development of an e-communication plan, which includes recruiting students through the Internet.

Bowman said his rehab is going well and he plans to play his return to work by ear. "It's kind of going to be a lot up to me and if my body can handle it," he said.

Bowman is grateful for the support he has received. "The Wartburg community itself has been unbelievable," he said. "Words couldn't be enough to thank everyone for their thoughts and prayers and visits in the hospital."

Since Bowman has not yet been cleared to drive, his parents have been instrumental in transporting him to and from his therapy sessions. Various Wartburg families also kept him well fed during his recovery. "There wasn't a night in January that I had to cook," he said. "For a bachelor, that's a pretty good deal."

Bowman said 50 percent of people who have his type of stroke die within 48 hours.

"Looking at that you have to feel good about coming back to work at all or just living. I'm excited to be back and part of Admissions again," he said. "I know I still have a long ways to get back to what I would consider a normal lifestyle, but I'm walking and talking and able to do some limited work, and I've just been blessed through the whole process."

E-mail Laura Grevas at Laura.Grevas@wartburg.edu



Senior Kira Elliott, Rachel Olson '04 and junior Bryan McCarty make music while enjoying last week's spring weather.

Roland Ferrie/TRUMPET

Five contract mumps

Statewide epidemic spreads on campus despite common vaccination

By JESSICA NYSTEL
Senior Writer

Mumps, a highly contagious virus, has infected at least five Wartburg students since the end of March. The Iowa Department of Public Health has recorded at least 365 probable and confirmed cases of mumps throughout Iowa.

There has been no verified explanation for this sudden outbreak of mumps, with confirmed cases also reported in Minnesota, Nebraska, Illinois and South Dakota. Since the introduction of vaccinations in 1967—as part of the measles-mumps-rubella (MMR) vaccine—there have been less than 300 cases nationwide a year in recent years. The Centers for Disease Control (CDC) has speculated the virus may have been brought over from the United Kingdom, where a similar viral strain in 2004 caused more than 10,000 people to become ill. This has not been proven, however.

Most in-state cases have occurred in eastern Iowa. Although people of all ages have been infected, college students seem to be more susceptible. Of the probable and confirmed cases of mumps, 21 percent are college students. Sixty-eight percent of the cases were found in people who have had two MMR immunization shots. Dawn Wiegmann, director of the Health and Wellness Center, said the five Wartburg students infected with mumps had previously received two MMR shots as required by the state.

She said the immunization only works 95 percent of the time. "There's always a possibility it could be ineffective," she said.

There have also been cases of mumps at the University of Northern Iowa, the University of Iowa and other Iowa colleges. According to a March 31 story in The

Symptoms of mumps

- Fever
- Ear pain
- Headache
- Swollen salivary glands under jaw

Help prevent the spread of mumps by washing hands frequently and not sharing lip balm, food or drinks.

Information courtesy of the Iowa Department of Public Health and the Wartburg Health and Wellness Center

Des Moines Register, there were 18 confirmed and 27 suspected cases of mumps at Loras College, with the number likely to be higher now.

Last month the Loras track team was turned away from a meet at Washington University in St. Louis because team members could be infected. The team was allowed to compete at a Wartburg meet. However, Wiegmann said she has not been able to trace the Wartburg outbreak back to someone at Loras who had been infected.

"With the initial outbreak across Iowa, it would've been unusual [for Wartburg students] to not get it," she said.

Symptoms of mumps may include fever, ear pain, headache and swollen salivary glands under the jaw. The virus may be spread through airborne transmission with mucus or droplets from the nose or mouth, like a sneeze or cough. According to Wiegmann, people are most contagious three days prior to showing symptoms.

Wiegmann said the best way to prevent the spread of mumps is not to share things

like lip balm, food or drinks. People should also wash their hands frequently and stay home if they are infected or suspect they are infected. As outlined in an e-mail sent to students Friday, students diagnosed with mumps will be isolated for at least five days from the onset of symptoms.

Wiegmann also stressed the importance of seeking medical attention. Although there is no treatment, being diagnosed and properly treated can help stop the spread and help the CDC get correct information about the number of people infected.

"There will be many people not even close to getting this, but even if [you] just think it's just stress, at least make an appointment to talk to health services," she said. "There shouldn't be a big panic or alarm. We just want everyone to be aware of what's going on."

Call Ext. 8436 to make an appointment with the Health Center. Visit <http://idph.state.ia.us/adper/cade.asp> or www.cdc.gov for more information about mumps.

E-mail Jessica Nystel
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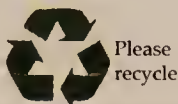
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INDEX

Op/Ed.....2-3

News.....1, 4-5, 9

KnightLife.....6-7, 8

Sports.....10-12

| M | T | W | H | F | S |
|-------|-------|-------|-------|-------|-------|
| | | | | | |
| 73/51 | 71/54 | 69/47 | 74/57 | 70/55 | 62/51 |

Students deserve votes

By EMILY BARND
Guest Columnist

At Wartburg College, we strive not only for academic excellence but to produce students that are well rounded and capable of dealing with a variety of situations. We want them to be interested in their academic experience and engage themselves in the learning process. This seems to beg the question, what kind of student is Wartburg College producing if students are seen as incapable of making informed voting decisions regarding matters of academic policy? Students being denied the right to vote on the two most important academic committees, the Educational Policies Committee and the General Education Committee, implies a distrust of the students who sit on those committees.

Throughout the process, the importance of student representation has been underestimated and belittled. True, we do not possess doctor-



ates. However, we are perfectly capable of contributing to the discussion in an informed manner. While we do not have the years of historical perspective that many of the faculty members possess, students do have a unique vantage point that is sometimes lost on the faculty. We understand what it means to be a student, and this understanding can bring an entirely new outlook. Faculty committees need students to create a curriculum that will truly benefit and inspire. It is to the disadvantage of the faculty to discount the opinions of students simply because they do not possess an advanced degree.

Students have a vested interest in the quality of their education and thus the work of the Educational Policies Committee and the General Education Committee. We want a degree from Wartburg College to mean something. Students being able to vote on these important academic committees is a way for us to do this. Students are not self-serving and are not interested in creating a curriculum that is anything but of the highest quality. We are however, interested in having input regarding issues that directly affect us and nothing affects us more than the quality of our academics.

The Faculty Review Committee would like students to provide a rationale and "a systematic and objective framework for addressing the merits of the [student vote] policy" when in fact the rationale for removing the student vote was based purely on the principle of the faculty. Students have principles too and we feel that student voice in the form of a vote on EPC and GEC is an important principle to uphold.

When it comes to academics, someone must be accountable for the actions of the committees. Often this accountability lies with the faculty. However, it is not unreasonable to require the students sitting on these committees to also take responsibility for their votes.

Students are an important part of this institution. Without them, the school would cease to exist. We are not ready to give up on this issue. In the meantime, at least we can still vote on the Artist Series Committee.

Special thanks to academic ombudsperson Annie Reiher for her contribution to this column.

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Five stages of Wartburg students

By COREY HELLAND
Columnist

Over the course of four years at Wartburg College, I've noticed a pattern that nearly all Wartburg students follow.

The pattern is a series of five stages, similar to the five stages of grief. Generally, the stages follow this order, though not necessarily. It may seem like a cold way to sum up a college career, but try to see this as a brief overview of an average Wartburg student's thought process.

1. **Be Orange:** This stage is generally during your first year at Wartburg. You eat up all of the "Be Orange" propaganda like it's apple pie. You fill your wardrobe

with Wartburg clothing to show off to your friends back home. You purchase an orange lanyard. President Ohle is a god-like figure. You haven't seen too many tuition bills yet, and the college's bureaucracy is still hidden. At this stage, ignorance is bliss.

2. **Gaining Knowledge:** As you spend more time in the academic buildings and create relationships with people other than students, the innocent Be Orange stage fades. In this stage, your mind is filled with the ugly facts, as well as the rumors. It is up to you to make a decision about the key campus issues. Think of this as the researching stage—you're creating a thesis statement regarding the college. This is the highest stage some students ever reach, which is fine, but those students are missing a large part of the college experience.

3. **Action:** Once your thesis statement is created, you become motivated to take some sort of action. This may be in the form of running

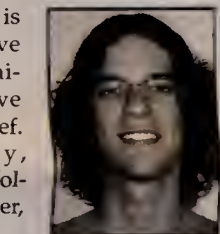
for Senate, posting fliers, writing a column, joining a committee or gathering your friends for a session of some good ol' complaining. Though this stage often sets neighbors against neighbors, it is the spice that makes college exciting. However, it is also what makes the aggressors become unglued. Too often we see legitimate crusades emerge that can never be fulfilled. When the institution crushes a student's attempt at action, the student slips into the fourth stage.

4. **Anger:** The unfortunate stage of anger is pretty self-explanatory. It may, however, cause a student to enter an infinite cycle of the second, third and fourth stages. Now, it's important to keep in mind that these are situations concerning Wartburg College. Your personal thesis may regard situations outside the college as well, thus keeping you safely locked in the cycle of stages two, three and four. On the other hand, you may also reach the fifth and final stage.

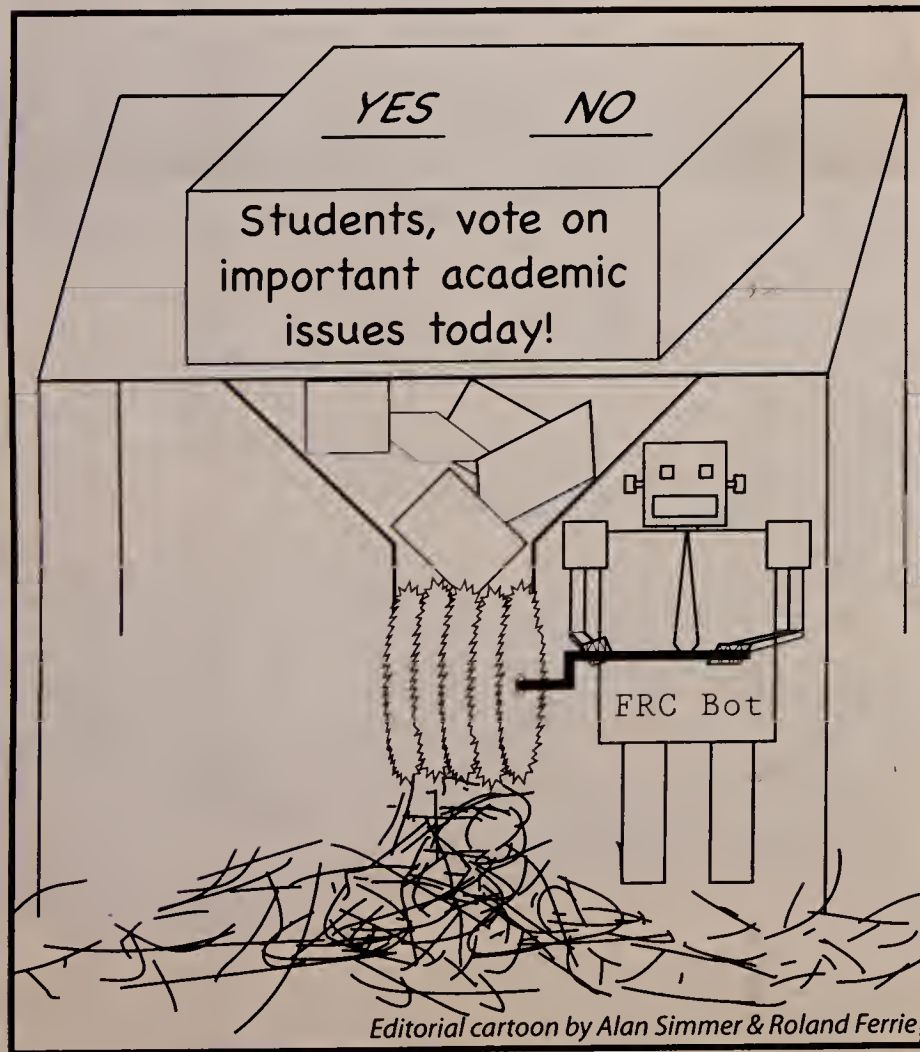
5. **Apathy:** Though the last stage is a sad stage to reach, you don't really care because you're indifferent to the whole situation anyway. Years of defeat have finally added up to a resounding feeling of apathy. You suddenly realize that your four years of work will disappear as soon as you graduate. You stop trying to make your mark on the campus and start looking toward the next stage of your life. Those who are in the other stages regard the apathetic as lowly individuals, but the students in the fifth stage realize that life has become a whole lot less hectic.

Like it or not, you may be locked in one of these stages. Look to your future—do you like what you see? If you're unsure, make your thesis statement. Embrace Orange. Embrace Knowledge. Embrace Action. Embrace Anger. And, when it's the right time, Embrace Apathy.

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Knight Writer



Editorial cartoon by Alan Simmer & Roland Ferrie

• The cinnamon rolls in the Mensa are delicious.

• Go Tigers and Brewers! Undeclared all the way!

• Please let the Cubs win this year. Please, please, please.

• Spring has sprung!

• Congratulations to the cast of "Major Barbara." The performance was wonderful!

Write to trumpet@wartburg.edu
to contribute to Blow Your Horn.



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DISCLAIMER

Views expressed on the OP/ED page are those of the editorial board and not necessarily those of the administration, faculty or staff of Wartburg College. Columns are the opinions of the writer and not the paper.

TRUMPET OBJECTIVES

The Trumpet is committed to accurate, fair and comprehensive coverage of campus events and issues that affect the Wartburg community.

TRUMPET LETTER POLICY

Letters to the editor are subject to editing without changing the meaning of the letter. Authors will not be notified of changes prior to publishing. Letters must be signed, fewer than 250 words, submitted by 5 p.m. Thursday and related to current issues involving the Wartburg community. Letters may be sent to the communication arts office or e-mailed to trumpet@wartburg.edu. Please type "Letter to the Editor" as the subject line. All publication is at the discretion of the Editor.

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Alcohol pervades students' lives

By JEREMY PEDERSEN
Columnist

Tuesday at the senior dinner, I found the senior slide show to be quite an amazing technical production. However, the pictures themselves in this slide show inadvertently reflected a serious problem on this campus.

While many of the pictures showed students participating in various activities, a preponderance of the pictures seemed to show students engaged in partying—indeed, some of these pictures showed students with alcohol in their hands.

Now, I am not advocating that students of legal age should not consume alcohol. Indeed, you would occasionally find me on some Saturday evening enjoying a couple of drinks at The Pour House. However, the large number of pictures of students partying with alcoholic drinks suggests that an excessive use of alcohol at parties has become the most memorable activity of the lives of many students.

Seeing such widespread partying and use of alcohol can be confirmed in several other places. Walk through a dorm on campus on a Saturday evening—or in my case, clean the bathrooms Monday morning. Watch underage students stumble back from Joe's on a Wednesday or Sat-



urday night. Browse through pictures of students on Facebook. In all of these occurrences, you would find a prelude of students drinking and partying in quite irresponsible ways.

Such irresponsible use of alcohol has caused some extremely serious incidents on campus. Indeed, for those of you who are juniors or seniors, you may recall an alcohol-influenced, "isolated," double sexual assault that occurred in Clinton Hall during the fall of 2003. This example is only the most prominent and most reported of such incidents that have occurred while I have been a student here on campus. Because many of these sexual assaults have occurred after a night of partying, campus organizations like S.M.A.R.T. (whose members have done an amazing job educating the Wartburg community) have now been quite explicit in educating students about the direct and serious connections between excessive drinking and rape.

Such explicit reminders by them are only needed if such serious problems involving excessive use of alcohol at parties are occurring on this campus.

As a Wartburg community, we need to not simply ignore this issue. Instead, we need to engage in honest dia-

logue about the role and place of alcohol among the student body. While not advocating for making Wartburg a "dry" campus, serious discussion about revising current alcohol policies needs to occur. Indeed, if anything, the introduction of Facebook to campus combined with the publicized

incidents of alcohol-influenced sexual assault should eliminate any illusion we have about the irresponsible use of alcohol by many students of this campus.

Besides this, we also need to ask ourselves how we use alcohol. Do we really need to become wasted in order to have a good time on a weekend? Should we let our friends do likewise when we know they could harm themselves or others?

From such conversations among ourselves and with the administration, I hope that if we can discourage the constant partying that occurs on campus, maybe future senior slide shows will show the many

worthwhile activities that students have participated in instead of a collection of drunk students at Joe's posing for the camera.

E-mail Jeremy Pedersen
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Letters to the Editor

To the Editor:

Before I fade away from this landscape which has so enriched my life, I feel obliged to respond to a headline in last week's Trumpet. It proclaimed: Student votes denied—Faculty sole voters on top academic committees. I know I have always been a stranger in the world of academe and have never understood the part of it which sometimes resorts to elitism, even though I have never been subjected to that at Wartburg College. I am grateful for that, and I have come to love this place and the students I have been privileged to serve. That is why it pains me to read that students will continue to be denied voting rights on the two top academic committees at this college.

If I may address the members of the Faculty Review Committee as colleagues, I would respectfully ask you this question: Who has the greatest stake in what happens in any four-year cycle at this institution? Having been extended the great privilege of teaching, my sense of the answer has been very clear. It is the students. I am fully aware of the transitory nature of my time here (despite my repeated retirements). That is a reality that eventually reaches faculty as well as students. At some point we all move on. However, the difference is the fact the students have most of their lives ahead of them when they leave. The four years they invest here lay down the most formative groundwork they will experience for the life that lies ahead of them. If they do not have the right to a voice on the Educational Policies and General Education committees, who does?

If faculty's answer is they have a voice, they just don't have a vote, then be honest with them. If you do not believe the students you are teaching at this college are capable of participating fully in the determination of policies which bear directly on the life-shaping process at Wartburg, deny them membership. Don't make them tokens.

Grant Price
Professor emeritus, communication arts

To the Editor:

As I finished college, I realized that some of the people I respected most had taken a year "off" to serve God in a new place before embarking on a career. That's how I discovered the Urban Servant Corps (www.servantcorps.org) in Denver, Colo. USC is committed to "serving Christ through action for better community." Living in downtown Denver with nine others and

working with the homeless and with church youth volunteer groups was incredible!

After USC, I joined a music and relational ministry team with Youth Encounter (www.youthencounter.org) and traveled with five peers across the northeast United States and Denmark for one year. In the U.S., we gave Family Night Programs in churches, led lock-ins, and visited detention centers and nursing homes. In Denmark (for three and a half months), we gave concerts in boarding schools, public schools, colleges, confirmation classes, coffeehouses, prisons and churches. I loved the excitement of the students when we stayed a week at a time in boarding schools, answering many questions in the classrooms about U.S. culture and about Christ.

During these years, people said that I "gave up a year of my life." These years required sacrifice, but I gained much more in relationships, adventures, culture and faith. I cannot imagine my life any other way. Frederick Buechner said, "Where your deep gladness meets with the deep hunger of the world, there you will find a further calling." Where does your deep joy meet the world's deep need? Maybe it involves joining people from all over the U.S. and other countries in an adventure or two!

Lisa Bonorden '02

To the Editor:

I am quite offended by some of the things implied in Jon Palmquist's article "Secure Our Borders" in last week's Trumpet. The insinuation that crossing the border illegally is an easy, effortless act is absolutely outrageous. More than 2,200 people have died trying to cross the U.S.-Mexico border since 2003. Women and children are raped and men are beaten crossing that illustrious border by the very people to whom they have entrusted their lives.

I have had the privilege and honor of working with Spanish-speaking immigrant families in Denver, Colo., for the past three and a half years. It has been my experience that Latin American people do not leave their native country in search of "lucrative" labor, as Mr. Palmquist implies, but rather to find a means to feed and clothe their families. The minimum daily wage in Mexico is approximately \$4.23. So when a person can earn that much in an hour, there is every reason to believe they will leave their homeland, their families and life as they know it to earn this "lucrative" wage.

According to "A Profile of the Low-Wage Immigrant Workforce" published by The Urban Institute, "Immigrants' hourly wages are lower on average than those for natives, and nearly half earn less than 200 percent of the minimum wage—versus

one-third of native workers."

I do not condone illegal immigration, but I understand why it is done.

Jolene Goerend '02

To the Editor:

Each day, more than 7,000 kids under the age of 16 take their first drink. We as parents, teachers, friends and classmates should be concerned. According to the National Institute on Drug Abuse first use of alcohol typically begins around age 12. The National Institute on Alcohol Abuse and Alcoholism reports that children who begin drinking before the age of 15 have a four times greater chance of becoming alcoholic as an adult than those who begin at 21, the legal drinking age.

What can you do to prevent underage drinking?

- * Talk with your child, grandchild or student about alcohol

- * Be a good role model

- * Reinforce that underage drinking is against the law

- * Be active in a child's life

April is Alcohol Awareness Month. The entire month of April, Pathways Behavioral Services, the local substance abuse prevention and treatment center, will be promoting awareness about alcohol and drugs through its first annual "Recovery is Change" campaign. Pathways is here to serve our community. If you'd like to know more about how you can help stop underage drinking, or if you'd like to know more about Recovery is Change, please call (319) 235-6571.

Vicki Mueller, CPSII
Pathways Behavioral Services
3362 University Avenue
Waterloo, Iowa 50701

To the Editor:

I would like to comment on what I find to be a case of irresponsible journalism on the part of David Kordahl in his Op/Ed piece "Defending Evangelists" in the April 3 issue of the Trumpet. I had been approached by Mr. Kordahl about the article and agreed to respond to a few questions. My responses to these questions were typed and e-mailed back to Mr. Kordahl for use in his article.

Since my responses were provided in writing, I find myself having a difficult time figuring out how it is that sentences identified as direct quotations from my responses were not directly as I had written (specifically, multiple cases of words or sentences being omitted without any indica-

tion). The most extreme case includes what was a series of four continuous sentences in my response. In the published article, Mr. Kordahl only provided the first and fourth sentences of that series as a direct quotation without noting that there were two entire sentences omitted that were directly between those two statements in one contiguous thought and context.

While I do not feel that my opinion was necessarily misrepresented, I do feel that it is extremely irresponsible and unethical to alter my words and present them as direct quotations when my original responses were provided in writing. Should he wish to omit words or sentences from direct quotations in the future, I suggest that Mr. Kordahl learn to use ellipses.

Sincerely,
Alex Feldt, senior

To the Editor:

My fear was realized Monday afternoon when I read the Trumpet column written by David Kordahl. First, David ignored an essential difference between two uses of "evangelical." Ben Dau gives a good definition of evangelical as the Evangelical movement often defines it. What David is unclear on is the original Christian definition of evangelical, which I sent him. To be evangelical in the original sense meant "your church was based on and declared the Good News of Jesus Christ." This is the evangelicalism necessary for all Christians.

The second problem with the column is the insinuation that I feel the claim to a "monopoly on God" is a "mental disease." I do not feel it to be a mental disease, but a temptation both sides have fallen into. The context of the "monopoly of God" statement was a discussion on what must be done for a dialogue to occur between Christians of the Evangelical movement and other Christians. The statement is as follows: "Another thing that needs to cease, it is present on both sides..., is the claims to Absolute Truth concerning the knowledge of the Gospel and Jesus. Neither side holds a monopoly on God. To claim a monopoly on God kills the dialogue before it has been given an opportunity to begin."

I would add the Evangelical movement has been a valuable asset to Christianity. It is forcing Christianity to re-examine its beliefs and rediscover the central tenets of the faith.

Edward WH Pease, senior

Wipperman to run for office

By NICK PETAROS
Managing Editor

As the school year draws to a close, most Wartburg seniors have either already secured jobs or are frantically searching for employment. However, senior Alek Wipperman won't find out if his post-collegiate dream job will become a reality until mid-November. On Thursday Wipperman announced his candidacy for state representative of District 17.



Alek Wipperman

"The decision [to run] had to be made fairly quickly because it was brought to my attention that there wasn't anyone running as a Democrat, and I had to make a statement within a couple days," Wipperman said. "I thought about it for a while. I was going to go to law school, but I decided to hold off for a year and maybe do Lutheran Volunteer Corps. But I think this opportunity is a lot better for me to do more good."

As the lone Democratic Party candidate in the district, Wipperman will square off against lone Republican Party candidate 22-year-old Patrick Grassley.

Wipperman, a lifelong Waverly resident, hopes his familiarity with the district's largest community will help offset the name recognition factor that comes with Grassley being the grandson of U.S. Sen. Charles Grassley.

"I think I can count a lot on the faculty, students and other area residents that I know fairly well, having grown up here, for a lot of support," Wipperman said.

Another challenge awaiting Wipperman in his House bid will be generating the amount of money needed to fund a successful campaign. Wipperman said he's relying "almost entirely on the generosity of other people." He has sent out fundraising letters to friends and family, along with filling out surveys from AFL-CIO and other unions for endorsements.

With his mother, Jennifer, working as a schoolteacher in Clarksville, Wipperman recognizes the importance of education at all levels. This is one of his major platform issues.

"Iowa needs to have a better early childhood education system," Wipperman said. "We need to do a better job of making sure students in the public schools are learning the core subjects ... I think we need to be keeping good teachers in Iowa. People who have been educated here are some of the smartest people in the country, but they tend to leave."

Other platform issues for

Wipperman include the expansion of E-85 (85 percent ethanol) gasoline production and retention of graduates within Iowa.

"We have two candidates whose combined age is 43. There's not going to be a better opportunity to talk about how to keep youth in Iowa," Wipperman said.

With finals looming, Wipperman will wait until May Term and summer to launch the more time intensive components of his campaign.

"I'm going to spend a lot of time knocking on doors, meeting people and going to events," Wipperman said. "In the situation I'm in, where I don't necessarily have the kind of money as my opponent, it comes down to doing the work on the ground. It's personal phone calls, speaking to people and fundraising events."

While he plans on eventually attending law school, Wipperman said he would like to stick around and work for residents within his district for as long as they want

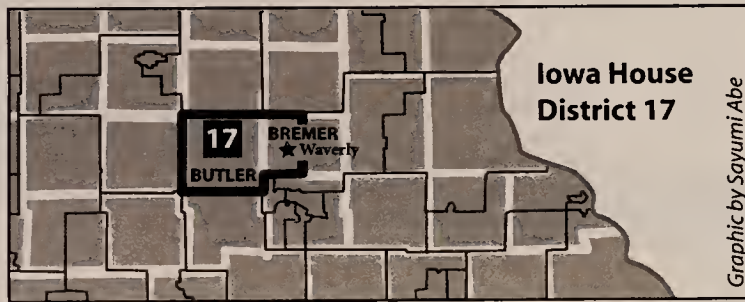
him. If elected, Wipperman will look forward to serving his fellow legislators, literally.

"There's a custom in the Iowa legislature that at the end of the session, the youngest legislator out of the House and the Senate buys breakfast for both houses. It's like coffee and doughnuts," Wipperman said. "So if I do win, I'm going to have to come up with about \$150 to provide breakfast for a good 150 people."

Wipperman continues to enjoy all the support he has received.

"People have been really supportive, professors especially," Wipperman said. "I actually had one of my friend's parents stop in the middle of the street and say, 'Hey I heard you were running. What can I do to help?' That's the kind of thing that's cool, because I know the support is out there and people are willing to help."

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Graphic by Sayumi Abe

Visiting Fellow makes impact

By SARAH GUHL
News Editor

Barbara Gottschalk, Wartburg's Woodrow Wilson Visiting Fellow and executive vice president for Seeds of Peace, visited campus last week, speaking to classes, giving a presentation and meeting with various members of the community.

Gottschalk has worked in the past with Ibrahim Khader '04, who is now employed by Al-Jazeera, through Seeds of Peace.

At Seeds of Peace, they try to bring young people from regions of conflict together and help them understand the other side's beliefs.

"We're trying to develop leaders who are fully aware of the differences and the beliefs on the other side of the conflict," Gottschalk said. "Our hope is that they will be different leaders and make sure people on the other side of the conflict get a piece of the pie and have a normal life." She added that while participants don't give up their own beliefs, they can understand that there are other valid beliefs.

Gottschalk is able to work and communicate with the teens because of her social work background, including mainstreaming children with disabilities in schools.

"Each life has worth and not more worth or less worth," she said. "Each person deserves our concern. I don't see them as different than me, and that gets communicated. If everybody thinks that I'm on their side, I can help them get together with other people."

She has been a part of the Visiting Fellow program since 2002 and uses it as a chance to bring the world to academics. She said if an academic community like Wartburg doesn't have updates from those who are doing field work, the community will lag behind and that is the point of a Visiting Fellow.

Gottschalk wants students to know how to find peace from her visit.

"Anytime anybody sees the process of making peace, it's all contributing to a more peaceful life," she said. "Even if you're just making peace with yourself, it's important. I have found that in order to become the person you hope to become, you have to pretend you already are that person and act accordingly. You can't just sit back and wish. You could do something to make a difference."

E-mail Sarah Guhl at
Sarah.Guhl@wartburg.edu

Computerized housing may fix problems

By KACI HANSON
Assistant News Editor

Disagreements between Wartburg students and administration about housing rules and regulations were carried into Neumann Auditorium for housing sign-up last week.

According to Pete Armstrong, director of Res Life, everything went according to plan. Knights Village, Lohe Hall and the Residence were undoubtedly the favorites, but Grossmann Hall and the Manors were close behind. Space in Clinton Hall and the Complex is still available for all incoming freshmen.

If students decide over the summer not to return to Wartburg, the spots they have reserved would be available for returning students not happy with their current housing choice.

As for letting more students off campus, Armstrong feels that the administration needs to

find out exactly whether all students are returning at the end of the summer, along with the size of the incoming class. These numbers need to be determined before looking at the waitlist.

"It's still a little too early to tell," said Armstrong. "We won't make any dramatic moves until May."

While Armstrong feels that the regulations set for off-campus housing have worked, problems arose during sign-up, signifying changes in the process for next year. The administration is aware of a few students changing their lottery numbers in order to get better housing options. How students cheated the system is being investigated before students are disciplined.

"I know we're going to have to modify the system," said Armstrong. "We enter the process thinking students will be honest."

While the system's flaw may have been manipulated to a few students' advantage, it

came at the expense of others.

"It's disappointing that a few people had to cheat in order to get where they wanted to live because it affected anyone who wanted to get into that building, especially people who originally had [lower] lottery numbers," sophomore Shelby Bierman said.

Armstrong said the administration needs to look at the larger picture and the ability of the college to keep a building filled before more housing is built. There is a risk in building more residence halls than needed because Wartburg College is hoping for a more managed growth than a drastic one.

"We don't want to build a building for four people. It must be substantial."

Strong considerations are being made to computerize the housing process next year to eliminate problems in the current system.

E-mail Kaci Hanson at Kaci.Hanson@wartburg.edu

Groups to go on U.S. tours

By SARAH GUHL
News Editor

While the Castle Singers begin their May Term European tour, the Wind Ensemble and Wartburg Choir will get a closer look at parts of the United States during Tour Week.

The three touring ensembles are on a three-year rotation, with one touring the Midwest, another going on an extended tour of the U.S. and the third heading abroad each year, so that each gets to go abroad every three years.

This year, Wartburg Choir will tour the Midwest with stops in Illinois, Iowa, Minnesota and Wisconsin. They will sing in churches and the Symphony Center in Chicago.

Meanwhile, the Wind Ensemble will head south playing in a variety of venues in Iowa, Kansas, Missouri, Oklahoma and Texas.

Dr. Craig Hancock, director of the Wind Ensemble, said while this tour will not be too different from previous ones, there will be a particular challenge.

"A challenge for this particular concert and tour is a fanfare work on the program," he said. "I've asked them all to memorize their music and be able to play in a position that is not on the stage or with the others who are normally around them. They will go out into the audience and present the music in a significantly different than 'normal' setting. I also will not conduct this work. They start themselves, maintain tempo and stop themselves, all without my assistance."

Both ensembles will leave on their tours Saturday, April 22. Wind Ensemble will return Thursday, April 27 and Wartburg Choir will return Friday, April 28.

Hancock said Tour Week is a chance to get off campus and show their stuff, while bonding and growing musically.

"Playing in unfamiliar places is always a challenge," Hancock said. "[It will] demonstrate a high level of musicality and performance ability and tell the world about music and Wartburg."

E-mail Sarah Guhl at
Sarah.Guhl@wartburg.edu

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Sophomores Tyler Vachta, Matt Langston and Courtney Anderson perform in Major Barbara Saturday.

Roland Ferrie/TRUMPET

Concern rises about aid

By ALAN SIMMER
Assistant News Editor

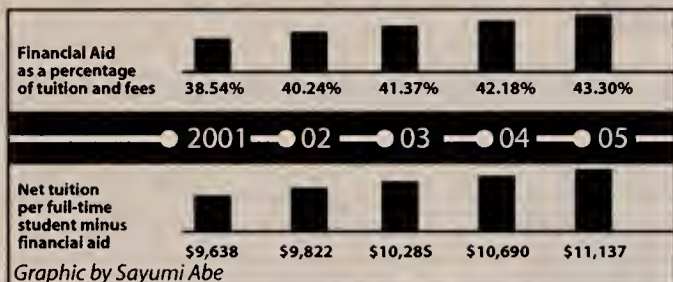
As the cost of a private education at Wartburg continues to rise, the last thought in most people's minds is that students are being given too much financial aid. Yet that's exactly the concern for some at the college right now.

Tuition discounting measures the amount of financial aid in the form of scholarships and grants that is given to students from the college as a percentage of the total tuition and fees charged.

When this rate rises, the college is giving a higher percentage of the money it takes in from students back out to students in the form of financial aid, leaving a smaller percent to fund the daily operations of college.

Based on the college's audited financial documents, discounting was 43.3 percent in 2005, up from 38.5 percent in 2001. It rose fairly steadily over that period at an average rate of 1.2 percent.

According to Rich Seggerman, chief business officer, the Board of Regents "knows the pressures" and is aware of the problem.



Seggerman also said that Edie Waldstein, vice president for enrollment management, has been talking to a consultant about the financial aid matrix used to determine the aid given to students.

This is the third major retooling of the matrix since Waldstein assumed her current position. The last two have shown Wartburg is on the right track, "but there are ways to improve," she added.

The new matrix will be implemented for next year's aid, but it affects incoming students almost exclusively.

Waldstein said that the recalculated financial aid matrix is not in response to rising tuition discounting, but rather part of an ongoing process. She did note that tuition discounting "is part of what we look at."

"It has been very gradually increasing," Waldstein said. "Obviously you can't hit 100 percent. You would like to have it as low as possible."

President Jack Ohle doesn't see a need for concern.

"Generally our student body comes from a middle-level socioeconomic base, so their need would be greater than a school that would recruit students from a higher socioeconomic base," Ohle said. "That's why you have to be very careful when you look at percentages, because you don't have any basis for comparison."

Waldstein, Ohle and Paul Magnall, professor of business administration, are all quick to point out the net amount of tuition received per student has increased over the past five years as well, which helps to offset the rising student discounting. Net tuition per student has risen an average of 3.7 percent.

However, the greater amount of tuition collected can only help so much, cautions Magnall. "[Tuition discounting] can't keep increasing forever," he said.

E-mail Alan Simmer at Alan.Simmer@wartburg.edu

Mock trial to raise awareness

By ALLISON SCHMIDT
Editor-in-Chief

Audience members will deliver the verdict in a mock rape trial from 6:30 to 8:30 p.m. Tuesday in the Lyceum. The event, "I Think Something Happened Last Night," is intended to educate people about sexual assault in recognition of Sexual Assault Awareness Month.

Cedar Valley Friends of the Family (CVFF)—a private non-profit victim advocacy agency serving Bremer, Butler and Chickasaw counties—is sponsoring the event. Jeanie Wright, executive director, believes awareness is very important.

"I think most of us believe things like that happen to other people, and usually those people are on TV or in a big city, certainly not here in wholesome Iowa," Wright said. "If a person doesn't experience the reality of something—hunger, violence, grief, wealth, security, whatever experience—it is very difficult to understand it and relate to the consequences of that reality.... For many of us, sexual violence is so distant, we may not acknowledge it as a problem in our society. This mock trial helps to make it real."

For an Integrated Marketing Communication group project, seniors Aimee Biggs, Stacy Diemer, Kara Trebil and Katja Halverson selected CVFF as their client and helped coordinate the mock trial.

"When you consider that in 2003 there

were approximately 8,000 sexual assaults in Iowa, but that only 25 percent (2,070) of those were reported, you realize what a growing problem this is," Halverson said. "The mock rape trial shows one issue of sexual assault—rape. We hope that the trial will open people's eyes to the growing problem and encourage them to speak out against sexual assault."

The first CVFF mock rape trial took place two years ago at the Bremer County Courthouse. Wright said the location "added to the feeling of reality," but with limited space, nearly 30 people were turned away. The Lyceum allows more seating for audience members this year. Wright said CVFF hopes to make the event biennial.

Area professionals, including District Court Judge Paul Riffel, Bremer County Attorney Kasey Wadding and Butler County Assistant Attorney Marty Petersen, will participate in the trial.

"Our goal is to have it be as realistic as possible. With the professionals' help I believe we are going to achieve that goal," Halverson said.

Wartburg sophomore Meaghan Hagensick, sophomore Kenneth Goetz and junior Sonci Kingery will take on the roles of victim, accused rapist and witness, respectively.

"I wanted to become involved because this is something new and different for me," Goetz said. "This is a very important project and to be a part of it is a great experience for me."

Goetz said he was a little nervous about taking on the role of a rapist.

"It's just one of those things you do not want to associate yourself with, but I know that this is just a performance, and to be able to bring this type of project to the campus was an opportunity that I did not want to pass up," he said.

The jury will be selected from willing audience members. Though the trial itself is scripted, the jury is free to decide the verdict. Halverson said while the jury deliberates, the rest of the audience will watch a video to "see what really happened."

Following the announcement of the verdict the audience will have the option to discuss rape and sexual assault.

"Sexual assaults happen all too often, especially on college campuses," Halverson said. "Education and awareness is the first step in solving this problem. Not only does this event give people a glimpse into the problem, it also educates them as to sexual assault victims' options."

Halverson said certified crisis advocates will be available after the trial for anyone troubled by the content. The Sexual Misconduct and Assault Resource Team (S.M.A.R.T.) and Social Work Club are co-sponsoring the trial and will host a reception following the trial in the Student Center lobby.

E-mail Allison Schmidt at Allison.Schmidt@wartburg.edu

Knights want to Know

Q: When will they fill the fountain?

A: As soon as there is a very slim chance of the temperature dropping below freezing, according to John Wuertz, director of the Physical Plant. That means it should be sometime soon with highs this week expected above 60 degrees.

Q: Why can't we use half the doors on campus?

A: Because people keep breaking them, apparently. Stop doing it.

Q: When will the new Wal-Mart open?

A: Sometime in May or June, but the Waverly Area Development Group does not know for sure at this time.

Send your burning questions to trumpet@wartburg.edu.

CAMPUS BRIEFS

STUDENTS VOICE CONTEST

Wartburg students did well in the Lewis and Clark Division of the National Association of Teachers of Singing competition April 1. Juniors Christy Schipper and Cassie Bailey, sophomores Jessica Saunders and Laura Blair and freshmen Rachel Vickers and Steve Leifker were accompanied by freshman Bryan Houts in the finals recital. The students were coached by Dan and Rosemary Gast, adjunct voice teachers. Gast studio students received 10 of the 20 awards given at the finals concert.

SCIENCE WITH NO GOGGLES REQUIRED

The student research poster session will be from 7 to 9 p.m. Tuesday in the St. Elizabeth and Heritage ballrooms. Biology, chemistry, engineering, computer science, mathematics and physics students will present the results of their research in a poster board format.

AM 600 LIVE FROM WARTBURG

Tom Collins will broadcast live at the Konditorei from 6 to 9 a.m. Wednesday. Stop and watch the show.

GIVE IT YOUR BEST SHOT

A best shot golf tournament sponsored by the Des Moines Knight Club will take place Friday, May 5, at Briarwood Golf and Country Club in Ankeny. There will be a burger and brat buffet at 11 a.m., and golfing begins at noon. Cost is \$75 per person and includes 18 holes of golf, a golf cart, a meal and a raffle ticket. The tournament raises money for returning Wartburg students from the central Iowa area. Those interested should e-mail DSMKnightClub@wartburg.edu for reservations or for more information. The deadline to sign up is April 21.

RELAX BEFORE FINALS WITH YOGA

Sessions will take place from 7:30-8:30 p.m. Tuesday and Tuesday, April 18 in Players Theatre. Bring a towel or yoga mat and wear comfortable clothing. For more information, contact Counseling Services at Ext. 8596.

STUDENT WILL TALK ABOUT GREECE

Laura Guth will give a presentation about her archaeological experiences in Sikyon, Greece at 7 p.m. Wednesday in Buckmaster.

A.W.A.R.E. SEEKS PRESIDENT

Student leaders interested in serving as president for the 2006-07 school year should contact Stephanie Harken at Ext. 8632 to schedule an interview or for more information.

Triple major stays busy

By KAREN CONNELLY
Staff Writer

Before the new Science Center was built, the old building was called Becker Hall. Many students majoring in math or sciences called themselves Becker Hall majors.

Junior Justin Peters gives a whole new meaning to that term. With a triple major in chemistry, biochemistry and math, along with a minor in biology and extracurricular activities in all those areas, Peters practically lives in the building.

"I think I found that I enjoy learning," he said. "My whole life at Wartburg is pretty much the stuff I'm involved with."

Adding to Peters' "Becker major" his minor in Spanish, his role as treasurer of the Psychology Club and his involvement with EARTH and Social Work Club, you get the idea of how well-rounded—and busy—this student is.

Even within the old Becker Hall, Peters is president of Kappa Mu Epsilon

(the mathematics honor society), vice president of American Chemical Society, lab assistant for two labs and unofficial SI leader for CH113 and 114.

To top that all off, Peters says he'd add a major or minor in physics if he could and also commented that he misses being in orchestra. He played the violin through high school.

How does he have time to handle it all?

"I do a lot of work during other classes, which buys a lot of time," Peters said, though he admits

some of his professors were less than pleased when they first noticed. However, most of them soon realized Peters was able to do that and still do well in their classes.

"I find sometimes I can't concentrate if I'm only doing one thing," Peters said.

He also said he doesn't watch TV, and what little free time he does have is spent with his girlfriend, junior Melissa Fox.

In addition, the classes he takes are the ones he's interested in, so they don't seem that hard.

"When I get a math class, it's like heaven," he said. "They aren't that much work. You just do the problems, you know?"

Peters said he would have a much harder time balancing so many majors if they involved having to write more papers or do more reading.

His dedication to learning extends far beyond Wartburg, however. Peters spent eight weeks last summer doing research at Iowa State University, developing a mathematical model dealing with tumor dormancy and growth factors.

His work was then published in an international journal, Mathematical Biosciences and Engineering, a fairly uncommon feat for an undergraduate student.

"I think that was quite an honor," Peters said.

Not only was he able to take scientific research and develop a mathematical model that fits the data and predicts future data, but Peters' science background would allow him to take his model back to the lab and test it to see if the predictions really hold out.

Unfortunately, Peters already has other project ideas for his senior research, so his modeling

project may have to wait until later.

This summer, Peters will experience a different research opportunity, working in a lab at Mayo Clinic Cancer Center.

Peters was one of about 75 students chosen from across the country out of an application pool of more than 800 candidates.

As for what Peters will do after he graduates next year, he said he is going to graduate school in one of his math or science areas but has yet to decide which area and what school. However, he knows he wants to look only at graduate schools and is not considering medical school.

At this point, Peters doesn't know where life will lead him after that. It could be into more research, or he said, "I can almost see myself as a professor. It's kind of scary."

For now, though, Peters has one more year at Wartburg to enjoy taking classes, working on research, being involved in extracurriculars and spending time with his girlfriend.

Contact Karen Connelly at
Karen.Connelly@wartburg.edu



Justin Peters

the DORK side

By NATHAN COUNTRYMAN



A farewell, of sorts....

"I hope you had the time of your life...."

This is, quite possibly, my last column for the Trumpet. A few weeks ago, I started this adventure, and it pains me to say that of all the writing I've done over the years here at the 'Burg, this is the hardest thing to say goodbye to. I've had the most fun writing these columns, as it is where my passion lies.

"There are places I remember in my life, though some have changed...."

For three years I've worked on the Trumpet staff, reporting news stories, writing features, laying out and designing pages and writing DVD and movie reviews. Over that time, I've had a chance to meet many wondrous and amazing people on this campus whom I'd like to take the time to thank for all they've done to benefit my experience as a lifelong learner dedicated to leadership and service.

"I'm falling into memories of you and things we used to do...."

Thank you to all of my professors for challenging me to reach further and constantly strive to do my best in all of my academic works. I especially thank the professors in the English and communication arts departments for taking the time in and out of the classroom to talk to me about my life and show an interest in how I'm doing.

"I hope you still feel small when you stand beside the ocean. Whenever one door closes I hope one more opens...."

To the staff and administration I've interviewed, thanks for helping a striving journalist find confidence, as well as always answering all the questions I had, even the hard-hitting ones. The conversations I've had about different issues on campus have amazed me, and Wartburg is lucky to have such a dedicated staff who takes time to talk with members of the press, even if it is a student-run newspaper.

"May God's love be with you. Always."

To my classmates, thanks for being open, understanding and inviting to diverse and interesting ways of thinking. Thank you for opening my eyes to the world around me as well, since it has only helped me to enjoy my time here.

"Sooner or later, we'll be lookin' back on everything, and we'll laugh about it like we knew what all was happening."

To my friends: Thank you for being there to listen to my gripes, my fears and even my pains, no matter when they have struck. Thanks for being there for me in little ways, like having conversations in the Mensa or including me in your weekend plans. In many ways, you've helped make my time here memorable. I know we're hoping to keep in touch, but know that when life happens and we don't, you'll always hold a special place in my heart.

"Promise you'll have such a beautifully happy, and painlessly romantic, good life...."

Two final notes—thank you to Rachel Zacarro for a terrific senior slide show, which was presented at the senior dinner this past Tuesday. It greatly encapsulated four years of Wartburg and all the memories we as a class share. I have also used lines from several songs in this column that speak volumes to me about graduation, even if graduation isn't their main theme. If you'd like a list of the songs and artists included here, shoot me a line.

"I will remember you. Will you remember me?"

I'd like to wish you all luck in the future, wherever the roads may carry you. May the dork side be with you. Always.

E-mail Nathan Countryman at Nathaniel.Countryman@wartburg.edu



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The Job Hunt



Graphic by Soyumi Abe

By ERICA SWANSON
KnightLife Editor

Graduation is approaching quickly, and for those seniors who are not attending graduate school, searching for a job is their number one priority.

According to Derek Solheim, one of the biggest challenges people run into is knowing where to look. Online resources such as Monster.com and CareerBuilder.com are popular, but Solheim cautions students not to rely on Web sites alone. Only about 10 to 15 percent of people who post their resumes online find jobs as a result, so their effectiveness is hard to measure.

"They're a useful tool in your job search process, but make sure you utilize other sources," Solheim said.

A much better option is to network. For Wartburg students, Pathways offers Alumnet, a database of Wartburg graduates. Students can search by location, job or major to find alums in their field. This is a valuable resource because it "allows you to connect with a lot of alums from a lot of different backgrounds at a variety of levels," Solheim said.

Pathways also offers Knightlink, a listing of internships and jobs at <http://inet.wartburg.edu/alumnet/index.asp>. One unique aspect of Knightlink is Career Search. Using Career Search, students can view a list of all companies within an

industry by location. Career Search also has contact information for three million companies.

According to Solheim, "the key in the process is knowing what you want to do." Students should have a definite idea of the career they want to pursue, or the people they talk with will become career counselors instead of possible employers.

Career and internship fairs are another valuable resource for finding work after graduation. Employers use fairs as an initial screening point to evaluate students before accepting applications or interviewing. Career fairs are great opportunities for networking and are incredibly useful.

A step that many students miss is tracking their applications. Tools are available on the Pathways Web site for recording the job search process.

Seniors that do not have jobs yet should not lose heart. Ninety-eight percent of the students in the class of 2004 were working full-time, part-time, volunteering, attending graduate school, or choosing not to work six months after graduation, and only 2 percent were seeking employment.

"We're doing really well. It shows the quality of a Wartburg education," Solheim said.

Extracurriculars can help students edge out the competition once they have found a potential employer. Employers are looking for leadership skills and the ability to learn, so the contents of students' resumes

are important. Employers see past experiences as a good indicator of future performance. Highlighting campus and community involvement could make a difference and result in an interview. Also, details matter. "You can't have grammatical errors in cover letters and resumes," Solheim said.

Students who have not been hired yet are beginning to feel the pressure. Senior Bethany Duncan, a public relations major, is still looking for a job and said the process is frustrating. She is looking for a job in a non-profit or socially conscious company, but said, "it's very hard to find entry-level positions."

Duncan wants to work in the Chicago-Northwest Indiana area, so she has contacted alumni in the area to get general information about job prospects. She attended a career-day conference in Chicago, where she met a lot of people in the field. In addition, Duncan has talked to Solheim, visited career Web sites and contacted the chambers of commerce in the area to learn about the employment options in the area. Despite all of these efforts, she is still looking for employment.

"It's trying my patience, but everything will work out eventually," Duncan said.

One alternative to full-time employment that can help build students' skill sets is an internship. Senior Mandy Indra, a history and biology double major, applied for seven different internships through the

Smithsonian Institute before receiving a call last Tuesday offering her a position at the Chesapeake Bay Maritime Museum in St. Michaels, Md.

"This internship will give me some experience and skills so I can find another job after this summer," Indra said. Indra wants to pursue a curatorial career, so working with artifacts, documents and photographs in a museum will give her valuable knowledge in the field.

To find the internship, Indra searched on the Internet. She looked at a few job prospects first. "I really wasn't qualified for any of them," Indra said.

She decided to change course and pursue an internship after learning that she would need more experience to build her resume. Indra didn't work with Pathways though. "I did it on my own," she said.

With all the opportunities available in Pathways and through alumni, Wartburg seniors have many chances to find a job after graduation. Solheim recommends that students visit Pathways during their job search. Students can also visit Pathways' Web site at www.wartburg.edu/careers/index.html.

In the end, determination will help students find jobs. "Students need to take the initiative," Solheim said. "The key is you have to understand your goals, research potential employers and then take action."

Contact Erica Swanson at
Erica.Swanson@wartburg.edu

Biology professor reflects on years at Wartburg

By KATIE MEYER
Staff Writer

"You're digging up some ancient history here," Dr. Stephen Main, professor of biology, said when asked why he came to teach at Wartburg almost 34 years ago.

Main will retire this year, and his contributions to the college resulted in him being named professor emeritus this spring.

An Indiana native, he credited knowing about Wartburg College to a Lu-

ther League Convention held at Cornell College in 1958. "I actually met Bob Vogel at that time," Main said.

However, it wasn't until 1972 that Main became a Wartburg professor. Prior to that, he was along the West Coast in Oregon working on research in a part of the country Main and his wife became quite fond of, referring to the coast as "God's country."



Dr. Stephen Main

At the time Main was looking for jobs, the market was scarce. When he heard about an opening at Wartburg, he decided to interview. On top of needing a job, he and his wife also wished to be closer to their

parents. When it came to deciding whether they would move back to the Midwest or stay on the coast, "it almost came down to a flip of a coin," Main said.

He decided to give

Wartburg a few years to see how it would go, and more than three decades later, he's still here.

Teaching techniques have changed quite a bit since Main first began as a professor. He said in the past teaching relied solely upon lectures, whereas nowadays, teachers incorporate many different visual and audio elements.

"We don't educate people. We just make it possible to educate themselves, and in that sense, we educate people," Main said.

Although teaching tech-

niques have changed, but Main said that with modern teaching requiring more time from professors, the teaching loads remain the same.

Not only have teaching techniques changed, but "biology has changed so cotton-picking much," Main said. He said that looking back on his college days, he remembered visiting a professor who referred to notes that were as brittle and old as could be. Main said that no current professor could get away with teaching information as old as the material on those notes.

Main also said he has noted the changes in student demeanor over the years. In the '60s, students were generally seen as rebellious and questioning authority. Stephen then referred to the '80s as the "me" generation.

"The 'me' generation was a difficult generation to work with," Main said,

describing them as passive and resistant to learning at times. They also viewed college only as the means of eventually obtaining a job.

Main said that since they paid for tuition, the students automatically assumed they were to be handed a degree and eventually a job.

Main has a different opinion of the current student population. "They're very bright, eager, and interested once you've established communication with them," Main said. "I've enjoyed teaching as much as I ever have the last five-to-10 years, and it's as much the students as anything."

As Main said, he is giving students the tools to educate themselves. "The best thing of all is when a student asks a good question," Main said. "Then you know you're getting somewhere."

Contact Katie Meyer at
Katie.Meyer@wartburg.edu

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Old Main Memories

By LAURA GREVAS
Assistant News Editor

It was a dorm for students past. It housed the music and business administration departments. It was the site of the Wartburg Trumpet office in the 1930s and the home of a weekly radio show in the '40s. It is Old Main, the place generations of students have used to define Wartburg.

Old Main is a brick building that has graced the cover of many a promotional catalog and is the current home of the education and social work departments. But Old Main means much more than just its current function. It is infused with "orange" history, a living monument to the college's past.

Old Main is, as its name suggests, old. It was built in the early 1880s by Georg Grossmann, who gave money from his own pocket when it became clear the construction would put the college in debt.

When the college moved to Waverly in 1885, two teachers and 44 students lived together in the building's classrooms that became dormitories by night. There was no furnace, electricity or running water, and the students had only wood-burning stoves to keep them warm during the harsh Iowa winters. The college considered building fire escapes in case any of those fires got out of control, but in the end they opted for ropes hanging off the roof instead.

In 1892, the college ruled Old Main's facilities "inadequate," as the building housed 20 more students than the capacity, and plans for new dormitories began.

Although students no longer live in Old Main, some faculty members who work there can't help but feel surrounded by the historical spirit that lives in what was once the entirety of Wartburg College.

Lynn Peters, professor of social work, who has worked at Wartburg for 14 years, said, "Sometimes I sit at my desk



Roland Ferrie/TRUMPET

and wonder what life at the 'Burg must have been like when Old Main was Wartburg College and the students all lived and studied right here in this building. You'd think there'd be a few ghosts here, but I haven't experienced them personally. Maybe 50 years from now I'll be haunting Old Main Room 101—who knows?"

Susan Vallem, chair of the social work department, said, "It is a wonderful old building, and I love working and teaching in it. I think being in the building that used to be all of Wartburg far outweighs the inconveniences. The social work classroom in [room] 100 is the only classroom on campus... that has chandeliers."

Sophomore Allison Welte agrees. "All the classrooms in Old Main have character. You can really feel the history there," she said.

However, working in a historical building can cost professors some modern conveniences. "The building has its quirks and nuances: doors that don't lead anywhere, bats in the attic and occasionally in the offices and a terribly inefficient heating/cooling system that seems to blow hot and cold air at the same time," Peters said.

Today, Old Main stands proud in the center of campus,

a beacon not connected to the skywalks but connected to history in a way no other building on campus can claim to be.

It looks almost exactly the same as it looked more than 100 years ago—slightly weathered but still strong, with orange and burnt orange and brown bricks mixed all together in an autumn medley. A prominent silver and black sign reads with bold capital letters: "Wartburg College."

Inside, though, is a different story. Walking up the stairs under the white pillars and stepping through these doors is like taking a step forward in time. Old Main now has gray carpeting, and modern maroon-padded desks. An elevator was added during renovation in the mid-1980s and the staircase in the center of the floor is covered in cream-colored vinyl. The stairs themselves are so steep students would swear they were climbing Jack's magical beanstalk just to get to class.

The basement kitchen and student beds aren't there anymore, but the wood-burning stove is, and so are the memories.

Contact Laura Grevas at Laura.Grevas@wartburg.edu

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CCE fits students into community

By SNEHA PRADHAN
Staff Writer

Service opportunities, internships and school partnerships are now within easy reach for Wartburg students because of the Center for Community Engagement (CCE).

The CCE began Aug. 1 as a collective resource center to students and the community. It is a part of Wartburg's Discovering and Claiming our Callings initiative.

This Winter Term, the CCE placed 75 students in internships. They have placed 150 to 200 students this year.

"The reason why a place like the CCE is so important is I think institutions like Wartburg and other college and universities take their commitment to the community very seriously," Dan Kittle, community partnerships coordinator, said.

The CCE has been instrumental in getting students involved with the community through internships, helping them to find their focus and adapt to a working environment.

"We felt that we interact with the community on a lot of different levels," Jo Dorrance, internship coordinator, said. She said the CCE was designed to help students and the community. Students benefit by finding internships and discussing career options while learning more about themselves.

The CCE reinforces Wartburg's mission of leading lives of leadership and service.

"Obviously from our standpoint, we are in the business of educating students. That's our primary goal, our primary piece, but as our mission states it's for lives of service and leadership," Kittle said. "So we're

trying to make that come alive. One of the best ways to make that come alive is to connect students with the community."

Students who have gone through the service have had very good experiences and response from potential future employers.

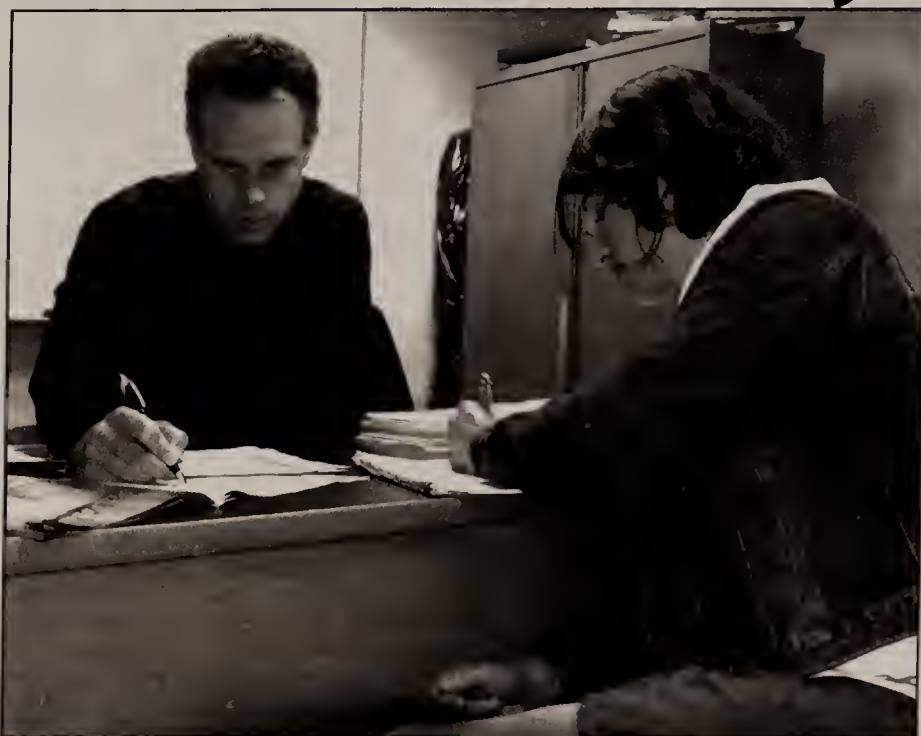
"I believe [the] CCE works together with Wartburg students to find internships, which are as important as good academic grades in the modern context," sophomore Prateek Shrestha said.

"[The] CCE helps in preparing students to apply their academic knowledge in solving real world problems once they step outside the college after their graduation," he said. "[The] CCE has helped me a lot finding a right internship position for me. Jo Dorrance helped me in applying for jobs, preparing resumes and taking mock interviews. And as a result I got an internship position at John Deere in the IT department as a programmer."

"My internship has been going very well," junior Andrea Schiltz said. She is in charge of the Inclusion Connection's marketing and public relations and has led different events to get those with and without disabilities involved in each other's lives.

"Much of the work I do consists of bringing an understanding for what the Inclusion Connection is to the Wartburg students, as well as writing news releases, designing collateral pieces and making contacts for the organization as a whole," she said.

"The CCE gives students the opportunity to gain exposure to the application of their field of study," junior James Mallen said. "While the classes here on campus give a student the knowledge and some of the skills they will need in their careers, a complete education should involve some



Dan Kittle and junior Katy Kuester work together in the CCE office.

Roland Ferrie/TRUMPET

exposure to how it works in the real world. It is important to see how the concepts we learn are implemented and applied in a career setting, outside the classroom." Mallen will intern in different departments at the Waverly Health Center.

The CCE also coordinated the winter break service trips this year. The service trips involved 120 students in eight trips. More students will go on service trips during tour week.

"We are here to facilitate and to sort of bring to life their creativity around issues of

service and city engagement. That's what we're excited about, and a lot of students are as well," Kittle said. "They have identified us as a resource to do that. The student leadership around campus is incredible. I think they have been key in initiating local additional volunteer opportunities as well as increasing the number of students to go out during winter break."

E-mail Sneha Pradhan at
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Winner of seven awards in the 2005-06 Society of Collegiate Journalists national student media contest

Overall Excellence - Third Place, Trumpet

Sports Page - Second Place, Nick Petaros, Rich Podhajsky and staff

Sports News - Second Place, Nick Petaros "And One: Steege's full-court drive keeps win-streak alive"

News Story - Second Place, Jessica Nystel, "Life After Graduation: To stay or to go"

Spot or Hard News - Second Place, Tina Hinz "Second pipe burst in Science Center"

Editorial Page - Second Place, Trumpet

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This is the last issue of the Trumpet published during Winter Term.
Look for the final issue coming in May Term.

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Seniors hope for storybook ending

Roland Ferrie/TRUMPET

By ABBY SHOWALTER
Sports Writer

Chapter 1 – Two young girls are introduced to tee-ball by parents, siblings and friends. Brightly colored T-shirts are the cool thing to wear, and treats after playing are also a nice incentive.

Chapter 2 – Fifth grade rolls around, and the two girls find themselves on the same softball team. Through a twist of fate, one girl meets the mound for the first time, and the other is introduced to a catcher's mitt.

Chapter 3 – High school begins and the two women find themselves on the same softball team once again. A now established pitching and catching pair, the women lead their team to state championship glory as a last hurrah during their senior year.

Chapter 4 – Separation hits hard as college begins and the two women find themselves apart. After a rough first year, followed by a transfer, the women end up at the same college.

Chapter 5 – Wartburg College is graced with growing success in the softball program, including a 2005 second-place finish in the IIAC, with much thanks to a top-notch pitching and catching duo.

Through all the chapters of life, seniors Jackie Sorensen and Renae Vomacka have built a rock-solid friendship that began more than 11 years ago on the field.

"I joined Jackie's team in about fifth grade," Vomacka said. "Her parents coached the team and asked me to catch. Early in middle school, the main catcher got hurt and I took over the catcher spot for good."

"Our pitcher got into trouble, and since my mom and dad were the coaches they told me that if we wanted to keep playing I needed to take the mound," Sorensen said. "That was my first game of pitching."

Sorensen and Vomacka stayed on the same team during middle school and landed at Clear Creek Amana High School, where they developed a closer friendship.

The Clear Creek Amana team appeared in the state tournament every year during Sorensen and Vomacka's stay in high school.

Their team's hard work finally paid off during the 2002 season as the Clippers won the state championship behind the leadership of Sorensen and Vomacka. Both of the women ended the season with first-team all-state honors, and Sorensen made the all-tournament team for the second year.

"One of my favorite memories was winning state during senior year," Vomacka said. "Going to tournaments with the high school team and just hanging out on the field were some of the best times."

Sorensen agreed that winning state was one of her best memories of softball also.

ries of softball also.

Now as the two are in their senior season at Wartburg, they have dreams of winning conference and moving on to nationals.

"My goal is to be national champs," Vomacka said. "It's about focusing on the present and taking each game at a time."

Sorensen just wants to stay on top and concentrate on each game.

"We want to stay up the whole time," Sorensen said. "The game's not over 'till it's over. We need to stay focused for the whole game."

While the two now enjoy their time together in college, it wasn't always like that.

After high school, the two parted ways as Vomacka headed to Wartburg and Sorensen went off to play at South Dakota State.

"I didn't have a good experience at South Dakota," Sorensen said. "I talked to Renae a lot even though I was at a different school."

Sorensen knew she wanted to transfer, but hadn't made a decision about where. Vomacka eventually persuaded her to check out Wartburg.

"On her way home from school, I asked her to come and watch us play," Vomacka said. "I knew she wanted to go to a different school, so our coach at the time, Coach Willis and I worked on her."

"Renae had been joking with

me about coming to Wartburg," Sorensen said. "So I came and watched them play a regional game and Renae kept working on me and that's how it happened."

The Wartburg softball program has benefited from Sorensen and Vomacka's influence.

"Jackie and Renae make special contributions to the program," head coach Kara Kehe said. "Each has a genuine appreciation for the opportunity to play."

Vomacka feels their experiences together before college have helped them to contribute to the success of the program.

"We developed a good base in high school," Vomacka said. "We played in intense games and bring that experience to pressure situations now."

As Wartburg's ace pitcher, many look up to Sorensen and all she has accomplished. Vomacka just loves playing with her.

"I'm always excited to have Jackie on the mound," Vomacka said. "It's fun to play with her and not against her."

"As long as I've known Jackie, she's just wanted to have the ball in the pitcher's circle," Kehe said. "She loves to be around the game, and she loves to pitch."

Vomacka is highly admired by her teammates, the Wartburg community and Sorensen.

"I'm glad that Renae talked me into coming here," Sorensen said.



Renae Vomacka



Jackie Sorensen

Baseball struggles, loses to Dutch

By AARON HAGEN
Assistant Sports Editor

For the Wartburg baseball team, this is a place it has never been and didn't want to be. After a winless trip to Pella against Central, Wartburg finds itself in next-to-last in the conference with a 1-3 conference record.

"Anytime you lose two games you are going to be disappointed," senior Brian Greiner said. "The whole team was disappointed and the bus ride back wasn't very fun. Anytime you lose two, there's not much to be happy about."

In game one, Wartburg's bats came alive right away. The Knights scored six runs in the first inning and followed that up with two more in the second. However, the Dutch also scored in the first two innings as Wartburg led 8-3. Central scored three in the fourth to pull within two runs, and after one run in the sixth by the Knights, the Dutch were facing a 9-6 deficit. Central came back in the sixth inning with six runs,

and Wartburg could not answer as they fell in game one, 12-9.

"We win and lose as a team," head coach Joel Holst said. "We've had good pitching throughout many games, throughout the early parts of this season, and we just didn't get the kind of pitching that we needed the first game."

Senior Matt Scherbring started the game for Wartburg but was chased after two innings of work. Sophomore Zach Mundy threw one and two-thirds of an inning, and sophomore Aaron Saeugling took the loss as he pitched the last two and one-third.

Senior Casey Pauli hit his first two homeruns on the year, as he was 2-3 with three RBI. Eight different players had at least a hit for Wartburg, including homeruns by senior Brian Greiner and freshman Mike Johnson.

Game two offered a chance for redemption for the Knights, but it was the same story for Wartburg. The Knights fell behind early, 5-0, and could never recover. Wartburg came close after scoring two

runs in the fourth and one run in the fifth but gave up three more in the sixth and ended up losing, 8-4.

"The second game I think we were a little shocked that they came back after that 8-1 lead in the first game," Holst said. "It was just disappointing. It was a tough day for our guys. The confidence of our team is definitely not at a high point."

"We got the bats going a little bit and we got an early lead, but we just couldn't hold it down," Greiner said. "The wind was blowing out, so it was going to be an offensive day, but it was back and forth for a while, and they came out on top by the end of both games."

Senior Ryan Moorman took the loss as he threw six innings, giving up eight hits and seven earned runs. Senior Ryan Grant was 3-4 on the day, and Greiner had another homerun in his two hit effort.

The Knights' record falls to 14-9 overall and 1-3 in the Iowa Conference. The team travels to Simpson on Tuesday for a make-up game and then returns home Saturday

to face Cornell.

"We hope that before finals break we can kind of get out of this funk that we're in right now," Holst said. "I think that we have enough seniors on this ball club that aren't used to these kind of performances and hopefully we can get it figured out."

"Well, definitely when you start out 1-3 the confidence goes down a little bit," Greiner said. "For us to pull off a conference title, we're going to need to make a little run, and definitely the confidence level needs to be there. We can't afford to lose any more ballgames and still expect to win the title. As far as our team goes, it's time to get a run going and now's the time to do it."

The Knights, who are seeking their 10th consecutive conference title, will finish out their conference schedule before going to Cedar Rapids for the conference tournament May 11-14.

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Walk-off hit downs Dutch

By ABBY SHOWALTER
Sports Writer

A flurry of hits, a homerun and three runs stunned Central as Wartburg rallied from a 3-1 deficit at the bottom of the seventh inning for a 4-3 comeback victory Saturday.

Freshman catcher Lindsey Kidwell hit a homerun to help push Wartburg to the win, along with key hits from senior Cari Kinzenbaw, sophomore Ashley Steines and freshmen Ashley Orris and Courtney Bain.

"The bottom of the order believed that we were going to get it done," head coach Kara Kehe said. "Each person executed in her role."

The Knights had only one more hit than Central during the game, but it proved to be just enough.

"The first game was really exciting," Bain said. "We stayed in the game and got some key hits."

In the second game of the day, the Knights fell 4-3. Central scored what proved to be the winning run in the top of the sixth inning.

Wartburg attempted to pull off another comeback but came up short, only scoring one run in the bottom of the sixth.

The Knights had 10 hits in the loss and left 11 stranded on base.

Freshman Amy Daniels played well with three hits

on the game, including one homerun. Bain also came up big on defense, catching a ball that appeared to be heading over the fence in the top of the seventh.

"Central is a good team," Kehe said. "These were two good games."

Junior Steph Howe was solid for the day, leading Wartburg with four hits.

Wartburg pitchers had a tough day, striking out only one between both games against Central.

"We expected to have tight games," Kehe said. "We were pleased with the comeback, but Central shut us down [in the second game]. It was us not stepping up."

The Knights skated through two conference games on Wednesday when they faced Simpson on the road.

In game one, Wartburg hit its way to an 8-0 victory. Wartburg had nine hits, including three by Orris, who also scored two runs and one RBI.

Bain also had a big hit, knocking in two RBI for the Knights.

"I try to have a plan at the plate and execute," Bain said. "I try to get on base and come through in any way I can for the team."

The pitching was also flawless with senior pitcher Jackie Sorensen turning in six strikeouts, no walks, and giving up only three



Junior second baseman Stephanie Howe retrieves a grounder against Central Saturday.

Roland Ferrie/TRUMPET

hits.

Game two was a little closer, but Wartburg still came out on top with a 3-1 win.

The Knights knocked out nine hits, with Bain and sophomore Ashley Rogers each having two hits and scoring one run apiece.

Simpson's only run came during the first inning, and Wartburg's defense prevented any more scoring.

Freshman pitcher Angela Hartwig struck out four in four innings and gave up only one run.

Bain is looking to stay focused for the rest of the conference season.

"I want to keep hitting and trying to get on base," Bain said. "I'll help the team on the field or at bat in any way I can."

Kehe is also impressed with the chemistry of the

team at this point in the season.

"I like how balanced our team is," Kehe said. "On any given day it could be any person ready to help out."

After the Knights' first conference loss, Kehe is ready for more conference battles and to lead the team for the rest of the season.

"It's a one day at a time process. That works best

for us one game at a time," Kehe said. "We're still in a position to control how our season plays out."

Next week the Knights will double up on road trips to Dubuque when they take on Loras for a 3 p.m. game on Tuesday and Dubuque at 2 p.m. Saturday.

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Tennis team falls on hard times, loses two 6-1, 7-0

By RICHARD PODHAJSKY
Sports Editor

Wartburg men's tennis battled tough conference and non-conference foes Saturday, falling to the UW-LaCrosse, 6-1, and Luther College, 7-0, in Decorah.

Against the Eagles, senior Gerhard Asiedu-Ofei battled a shoulder injury to come from a set down, winning the No. 1 singles match 3-6, 6-2, 10-6.

"I feel good about the win," Asiedu-Ofei said. "It pays to just keep your head up and keep fighting. I just decided I'm going to fight through the pain and beat him."

Senior Nick Petaros also came back from a set down to reach a super tie-breaker, but fell short 6-4, 3-6, 10-7 at No. 5 singles. All other singles matches ended in straight set victories for UW-LaCrosse.

Asiedu-Ofei teamed up with sophomore Mitch Coffman, pushing their opponents in an 8-6 loss at No. 1 doubles.

Wartburg proved outmatched against the Norse, with Luther sweeping singles and doubles play. Sophomore Tylor Schlader turned in the closest singles effort against Luther, losing 6-3, 6-3 at No. 2.

With the Knights taking the upcoming weekend off for Easter, Asiedu-Ofei hopes to see his team continue work this week to improve doubles play.

"If we win the doubles point, the rest of it is easy," Asiedu-Ofei said. "We haven't done that very well this season. We need to do a lot of drills."

Wartburg tennis will resume action against Lakeland College and Loras at 11 a.m. Saturday, April 22, in Dubuque.

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Gerhard Asiedu-Ofei

Golf takes second

Women knock off No. 3 St. Thomas, fall to No. 4 Gustavus

By LUKE SHANNO
Sports Writer

The women's golf team managed a second runner-up finish in as many weeks Saturday and Sunday at Cen-



Allison Schmidt/TRUMPET

Senior Erin Dohlmán tees it up on hole 10 at Centennial Oaks Golf Club Saturday.

tenial Oaks Golf Club in Waverly, where three of the top 10 teams in Div. III as ranked by the NGCA coaches poll were in attendance.

The tough competition did not scare the Knights away.

"Being able to compete with the top, it makes you play better," senior Erin Dohlmán said.

The Knights fired a two-day team total of 650, which left them six strokes out of first. The Knights were led by Dohlmán's two-day total of 155, which was highlighted by a second round of 77. Dohlmán took runner-up, two shots back of medalist honors.

Wartburg, currently ranked 10th in Div. III, beat third-ranked University of St. Thomas and fell to Gustavus Adolphus, which is ranked fourth in the nation.

Conference foes Buena Vista and Simpson rounded out the top five. The Wartburg Orange (junior varsity) team placed eighth out of 11 teams with a two-day score of 730.

All five of the women finished in the top 20. Other top finishers for the Knights included a tie for 10th by senior Bre Pleggenkuhle with a 165, a tie for 12th with a 166 by junior Andrea Schiltz, a 15th place finish by freshman Kate Thompson with a 168 and a 17th place finish by junior Megan Cress with a 170.

The Knights had a lot of work to do going into Sunday's round, as they found themselves nine strokes down to the Gusties.

"Gustavus got off to a good start,"

head coach Oliver Drake said. "Even though it was nine strokes, it wasn't too much to overcome."

The women made a run at the top of the leaderboard, but it wasn't enough.

"We put ourselves in a good position for today," Schiltz said. "We were pretty satisfied with how we played yesterday. We left a lot of strokes out there yesterday, but we were assuming that we would make them back, but it just wasn't enough."

The Knights are still holding a positive outlook for a Div. III national tournament bid.

"We've positioned ourselves pretty well, but we still have a lot of work to do," Drake said.

The Knights are in action again Friday and Saturday at the Gustavus Dual in St. Peter, Minn. Even though the Gusties got the better of the Knights this week, the Wartburg golf team has high hopes.

"The course is going to be a lot different. The conditions are going to be completely different. It's going to be a whole new ballgame when we go up there," Dohlmán said. "We're going to practice hard this week and see where next week takes us."

"They came down here and beat us," Drake said. "We want to go up there and return the favor."

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SPORTS

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April 10, 2006

In select company

Men's and women's track teams take titles at home meet



Freshman Jenna Nicol and junior Lucy Joseph compete in their heat in the 100m hurdles. Joseph came in second in the finals.

Roland Ferrie/TRUMPET

By ADAM HARRINGA
Sports Writer

With 12 individual titles, nine national qualifying marks and both team titles, the Wartburg track and field team had a very successful weekend at home. The men outscored Monmouth by 43 points, and the women won over UW-LaCrosse by 9.5 points.

"Everyone's doing an awesome job pushing each other at practice and it paid off today," sophomore Jessica Bates said. "The whole family aspect is what makes us a good team."

Bates highlighted strong performances for the women. She provisionally qualified for nationals in the shot put and improved on her qualifying mark in the hammer throw.

"For both events I started out really rocky, but I really got into it and my two last throws were my best throws," Bates said. "I've been waiting to get a good throw out for a while."

Bates placed second in the shot put with a throw of 42'7" and won the hammer throw with a toss of 158'2", topping her season best.

Also running well for the Knights was junior Rachel Brincks. In her first collegiate 400m hurdles race, she provisionally qualified with a winning time of 1:03.38.

"It felt really good to [provisionally qualify]," Brincks said. "But I didn't know what to expect since I hadn't raced the 400 hurdles since my senior year of high school due to injuries."

There were also many good performances for the men. The 5000m, in a field that had seven All-Americans, was won by senior Keith Solverson with a provisional time of 14:46.39. Coming in third, also with a national provisional time, was freshman Tim McKenna. McKenna ran 14:46.93, almost catching All-American Tyler Sigl of UW-Platteville for second.

In the decathlon, Wartburg swept the top two places. Sophomore Kyle Peters finished with 5,788 points, a new Wartburg school record.

"I wasn't pleased with day one but was happy with how day two turned out," Peters said. "You can't be mad with a school record and a meet record."

Sophomore Karl Vogel finished second with 5,353 points in his first ever decathlon and his first time competing in six of the 10 events.

Also provisionally qualifying in a Wartburg Select record



SPORTS INFORMATION

Sophomore Steve Salinas finishes the last leg of the 400m hurdles.

was the women's 4x400 team, running a 3:53.69. The team of Brincks and juniors Bridget Burns, Amy Koester and Steph Arey improved upon their qualifying time from last week, beating another Wartburg relay team for first. The women's 4x100m team also bettered its provisional time, running a 48.32. The team consisted of juniors Lucy Joseph and Kelsey Cannon and freshmen Kelsey Steffens and Akeye Aimable.

Joseph qualified in the 100m hurdles for the first time this season. Her winning time of 14.53 currently puts her first on the list. Rounding out the

provisional qualifiers for the Knights, Burns ran the 200m with a winning time of 25.32, making it her third event to qualify this outdoor season. She also has a provisionally qualifying mark in the 400m.

Also winning their respective races were senior Josh Hauser in the 200m, Koester in the 400m, sophomore Heidi Porter in the 800m and the men's 4x400 relay.

Next week, the Knights travel to St. Peter, Minn., for the Lee Krough Invitational hosted by Gustavus.

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Men struggle with elements at home

By LUKE SHANNO
Sports Writer

Once again the men's golf team found itself a handful of strokes out of first in the Wartburg Invite Friday and Saturday. The Knights fired a two-day total of 611 to leave them in a tie for third.

Senior Ryan Kinseth led the team in scoring with a two-day total of 149 with a second round score of two-under par 68, tying him for fifth overall.

"Ryan had a very good round on Saturday with a 68," coach Marv Ott said. "Friday he had a good round going too. There were just a few strokes he lost toward the end."

Other top finishers for the Knights included senior Kevin Ault who fired a two-day score of 153, which gave him a tie for 10th, and junior Andrew Miller who put up a 154 and tied for 17th.

The Knights found themselves in some tough conditions during Friday's round. With winds blowing and some precipitation, the Knights were not only battling the other teams but also the elements.

"With the weather conditions, putting became a big factor, especially with the wind," Kinseth said. "Also, the cold takes a big toll on you, but you just have to go out and play."

For the second time this spring, the Knights fell to IAC rival Central. The

Dutch won last week's tournament and finished second in the Wartburg Invitational and are currently ranked 20th in Div. III.

"Central is playing very well right now, and they've shown more depth in scoring," Ott said. "They have several more players who have contributed this spring."

Millikin took home the team trophy with a score of 607. Luther's Ben Hanson took home medalist honors with a two-day score of 143.

With a second-place finish and a third-place finish already this year, the Knights are looking to complete the trifecta and pull out a win at the BV Invitational Friday and Saturday in Storm Lake.

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Rich Rites

AFTER NINE YEARS,
IOWA GETS ITS MAN

A roar has been raised across the state. Three cheers for our savior. Hip hip hooray! Hip hip hooray! Hip hip hoo—"Stop it!"

The voice you just heard is that of Tom Brands, the very man who caused the ruckus in the first place. That's right Iowans, the attitude is back in the Hawkeye wrestling program.

In case you didn't hear that giant stomp into the state from Blacksburg, Va., Iowa hired former Hawkeye and three-time national champion Tom Brands last week. Brands replaces Jim Zalesky, who was fired after leading a deteriorating program for nine agonizing years.

For nine years, Iowa has been wandering through the desert, wondering what it did to the wrestling gods to give them this fate. Tom Brands is here to lead them to the land of milk and honey.

For nine years, Iowa has watched other schools catch and surpass its program in national prominence. Tom Brands is here to put Iowa back in the left lane, letting the other schools remember what Iowa wrestling is all about.

For nine years, Iowa had to watch Jim Zalesky pacify his wrestlers into mediocrity, refusing to take advice from Dan Gable. Tom Brands is here to make good wrestlers great and average wrestlers into national champions, hopefully becoming a Luke Skywalker to Gable's Yoda.

Things, finally, will get back to the way they should be.

We here at Wartburg have been fortunate enough to watch coach Jim Miller lead his wrestling team like a general, never accepting a loss to anyone, anywhere. After nine long years, Iowa has found its Patton.

And one of the best parts is Brands is bringing four soldiers with him. Four red-shirt freshmen have decided to follow Brands to the Hawkeye state, three of whom hail from within an hour of Iowa City but fled to Virginia Tech to get the coaching they needed.

The biggest thing to follow Brands to Iowa, however, will be the attitude. Brands continually mentioned two words in the press conference announcing his hiring—unity and domination.

"My biggest priority is to unite the program," Brands said. "Unite everything. Because when you're talking about domination—because this is Iowa wrestling—when you're talking about domination, that's the idea."

These two words had become non-existent during Zalesky's tenure. Under Brands, these two words will become tantamount with Iowa wrestling, much like in the 1980s and 1990s when Gable made Iowa wrestling as synonymous with winning as John Wooden did with UCLA basketball.

No longer will Oklahoma State, Minnesota or Iowa State come into Iowa City knowing they are going to win. These programs, who once wished they were like Iowa and are now well beyond it, will hope they can protect their own mats when Iowa visits them.

After nine years, Brands is the man for Iowa.

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